



HEALTH REFORM EVALUATION PROGRAMME

REPORT SUMMARY

Implementation of the World Class Commissioning Competencies: A survey and case-study evaluation

This report presents findings from an evaluation of the World Class Commissioning initiative introduced under New Labour in 2007. World Class Commissioning (WCC) comprised a set of competencies (appended), an assurance system and a support and development framework. The evaluation included:

- i) A national telephone of Primary Care
 Trust Commissioning Directors
- ii) Case studies in three Primary Care Trusts (PCTs)

Details of the methods can be found in the full report.

Findings from the telephone survey

- In total 70/152 PCTs participated in the survey (46%)
- Half of the PCTs had a formal process in place for disinvestment decisions
- The use of analytical tools to aid commissioning was high. For example, 85% used programme budgeting data in priority setting. A similar proportion used predictive tools such as PARR and demand forecasting models.
- Half reported difficulties recruiting high quality staff for commissioning positions and identified skills gaps as a barrier to effective commissioning
- 28% had used the Framework for Procuring External Support for Commissioners (FESC), the complexity of the process being a significant barrier to take-up.
- 64% agreed or strongly agreed that practice based commissioning clinicians were actively

- involved in commissioning. Where respondents strongly agreed that clinicians had an active role in commissioning this was in the form of leading and shaping priority setting and service re-design (examples included transforming community services; redesign of care pathways; disinvestment and decommissioning). It is however difficult to assess the depth and quality of engagement through a survey.
- Further isssues identified were problems with access to robust information and the necessary skilled capacity for interpreting this; information asymmetry with providers and thus difficulty in challenging existing practices; and need for stronger engagement at general practice level.

Findings from case studies in 3 sites

WCC was welcomed by local implementers as clarifying the remit and responsibilities of the PCT and helping to orientate the whole of the organisation toward commissioning. The detailed specification of commissioning made commissioners feel the role was valued.

PCTs were able to use the competencies to reflect on and evaluate the strengths and weaknesses of their commissioning processes.

Another welcome feature was the shift in focus from performance targets to population health and outcome measures. However, some doubt was expressed about there being any causal link the competencies and actual improvement in the health of the local population.

The assurance system

For all participants the assurance system was experienced as involving a substantial amount of work in addition to the 'day job' of commissioning.

Participants felt that *demonstrating* commissioning distracted from the *activity* of commissioning.

The construction of a league table showing relative performance was seen as meaningless. Absolute performance was regarded as the relevant measure. League tables were also seen to introduce competition between PCTs which was unnecessary and could hinder the sharing of support and expertise.

PCTs experienced problems with the quality of local information systems, capacity for collecting high quality and timely data and and its use for 'intelligent' commissioning.

Working in partnership with providers

PCTs found it difficult to work in partnership with acute providers, especially Foundation Trusts, because of the greater power wielded by these organisations in the local health economy. Payment by Results was seen as rewarding activity and working against the policy objective of moving care out of hospitals. The expectation that the PCT would stimulate the market was viewed as increasing hostility between the PCT and providers.

GPs and Practice Based Commissioning

Relationships with GPs were varied and influenced by the quality of previous relationships and commissioning history.

Both GPs and PCTs agreed that GPs lacked commissioning skills.

Financial incentives were successful in securing GP involvement in Practice Based Commissioning.

GPs involved in Practice Based Commissioning advised that although 'all practices' in an area might be involved, this frequently involved only one GP from each practice and it was difficult to gauge accurately the extent to which their involvement was indicative of that of other GPs within each practice. There was a suggestion that engagement across the GP population was somewhat superficial and this appeared to be due to lack of financial incentives:

Framework for Procuring External Support for Commissioners (FESC)

FESC was viewed as cumbersome. While external support was valued, PCTs preferred to make arrangements themselves.

Implications for future commissioning arrangements

The competency approach is valued by commissioners. It is seen to aid clarity; give a sense of being valued; and facilitate self assessment of performance.

There needs to integration between any assurance system and the activity of commissioning.

The power imbalance between PCTs and acute providers, and the way Payment by Results may not always be consistent with key objectives of commissioning, have been reported by a number of academic studies and the House of Commons Health Committee. GPs may be better positioned to work in partnership with providers. Placing greater onus on providers to build partnerships with GPs and achieve the objectives of commissioning may also be fruitful. There is a risk that there are not sufficient numbers of GPs keen to undertake commissioning and who possess the relevant skills to succeed.

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Table 1. Competencies for World Class Commissioning

Heading	Sub-competencies		
	a	b	С
Locally lead the NHS	Reputation as the local leader of	Reputation as a change leader for	Position as an employer of choice
	the NHS	local organisations	
Work with community	Creation of local area agreement	Ability to conduct constructive	Reputation as an active and effective
partners	based on joint needs	partnerships	partner
Engage with public and	Influence on local health options	Public and patient engagement	Improvement in patient experience
patients	and aspirations		
Collaborate with clinicians	Clinical engagement	Dissemination of information to	Reputation as leader of clinical engagement
		support clinical decision-making	
Manage knowledge and	Analytical skills and insights	Understanding of health needs trends	Use of health needs benchmarks
assess needs			
Prioritise investment of all	Predictive modelling skills and	Prioritisation of investment and	Incorporation of priorities into strategic
spend	insights to understand the impact	disinvestment to improve	investment plan to reflect different
	of changing needs on demand	population's health	financial scenarios
Stimulate the market	Knowledge of current and future	Alignment of provider capacity with	Creation of effective choices for patients
	provider capability	health needs projections	
Promote improvement and	Identification of improvement	Implementation of improvement	Collection of quality and outcome
innovation	opportunities	initiatives	information
Secure procurement skills	Understanding of provider	Negotiation of contracts around	Creation of robust contracts based on
	economics	defined variables	outcomes
Manage the local health	Use of performance information	Implementation of regular provider	Resolution of ongoing contractual issues
economy		performance discussions	
Efficiency and effectiveness	Measuring and understanding	Identifying opportunities to maximise	Delivering sustainable efficiency and
of spend	efficiency and effectiveness of	efficiency and effectiveness of spend	effectiveness of spend
	spend		
	Locally lead the NHS Work with community partners Engage with public and patients Collaborate with clinicians Manage knowledge and assess needs Prioritise investment of all spend Stimulate the market Promote improvement and innovation Secure procurement skills Manage the local health economy Efficiency and effectiveness	Locally lead the NHS Reputation as the local leader of the NHS Work with community partners Engage with public and patients Collaborate with clinicians Collaborate with clinicians Clinical engagement Manage knowledge and assess needs Prioritise investment of all spend Stimulate the market Promote improvement and innovation Secure procurement skills Manage the local health economy Efficiency and effectiveness of spend Reputation as the local leader of the NHS Reputation as the local health evaluation as the local leader of the NHS Creation of local area agreement based on joint needs Influence on local health evaluations Analytical skills and insights Predictive modelling skills and insights and insights to understand the impact of changing needs on demand Knowledge of current and future provider capability Understanding of provider economics Wasuring and understanding efficiency and effectiveness of	Locally lead the NHS Reputation as the local leader of the NHS Reputation as the local leader of the NHS Reputation as the local leader of the NHS Reputation as a change leader for local organisations Work with community partners Engage with public and patients Collaborate with clinicians Analytical skills and insights Analytical skills and insights Prioritise investment of all spend Stimulate the market Converted to changing needs on demand Stimulate the market Converted to changing needs on demand Converted to improve population's health Converted to improve population's health Converted to improve population's health Converted to improvement of improvement initiatives Converted to the provider capacity with health needs projections Converted to the provider population of contracts around defined variables Converted to the provider performance discussions Converted to the provider performance discussions Converted to the NHS Converted to constructive partnerships Converted to converted to provider performance discussions Converted to the NHS Converted to partnerships Conduct constructive partnerships Collaborate and patient engagement Collaborate partnerships Collaborate partnerships Collaborate partnerships Collaborate partnerships Collaborate partnerships Collaborate part

Source: Department of Health (2007). World Class Commissioning: competencies. Department of Health. London, Crown.